



Causes of academic backwardness of rural school students in Marathwada region

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ABSTRACT

One hundred and fifty purposely selected rural school students from four operational villages of AICRP-Home Science project were selected and categorized as having academic backwardness based on their academic grade cards issued by the respective schools. D grade (34-40 %) *i.e.* poor and E grade *i.e.* (21-34 %) very poor grades were the cut of points decided for categorizing the students as academically backward students. For the present investigation equal number of boys and girls *i.e.* 75 were selected from 7th, 8th and 9th standards of schools of Pokharni, Daithana, Takali and Dharmapuri of Parbhani dist. Thus total sample for the study were 150 respondents. From this study it can be concluded that the major causes for academic backwardness of rural school students were found to be belonged to low level of socio-economic status, non-conducive home associated factors academic, associated incapacities and negative views, health associated factors and their below normal GQ and IQ. For this it can be advocated that socio-economic status of family, family and school environment should be improved for developing interest of rural school students to learn better in classes and achieve better in examination.